2022 Korea International Youth Olympiad 41:

Idea, Invention, Innovation, Intellectual Property

[Application Form of Team Competition]

1. Tean	n Name :				
2. Leve	l: □Elementa	ry school □Middle	school	n school	
3. Cate	gory : ∎Team	Competition for Cro	eativity		
Name	/ Nationality	School / Affiliation	E-n	nail	Mobile Phone
4. Team	ı leader				
	Name /		Date		
Team	Nationality	School / Grade	of Birth	E-mail	Mobile Phone
1					
2					
3					
4					
6. Tean	n list				
		Signature	Date		(MM/PD/AAA)
		- J	Team leade	 er	(MM/DD/YY)
			A guidance		

World Women Inventors & Entrepreneurs Association

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[Written promise and privacy agreement]

We have read and accepted the Terms and Regulations for participation. For the participating projects, the Ideas and production are all from the team members. I also guarantee the information and documentation I submit are correct and I ensure no entered product infringes on the intellectual property rights of others.

Agreement of col	llection and use of personal infor	mation for th	e written promise		
The purpose of collecting the personal information	Collecting information: Nam Address, Belong, Position etc. Use of purpose: To confirm identify the applicants; To ma certification. The personal informally in order to manage KIYO 4	the written panage the pri	romise for the competi ze awardees list; To m	tion; To ake the	Agree
Providing personal information	Provide to: Korean government, Supporting agency, and etc. Provided personal information: Collected personal information Providing personal information: Collected personal information could be provided to the applicants' school or related organization to inquire the qualification of the applicants. Agency in possession and Period of use: Collected personal information will be possessed and used for selecting and managing the winners of the competitions of KIYO 4I 2022. WWIEA will remove the provided information after selecting and managing the awards upon the requests of applicants.				
I agree above priv	vacy policy related with 「Persona	al informatior	n protection act⊥regulati	on.	(Signature)
School					
Team name		Level	□Elementary □Middle □University	□High	
School address					
A guidance teacher	(Signature)	Mobile Phone			
Team leader	(Signature)	Mobile Phone			
	List of	Applicants			
Name	Name of the school	Grade	ID card number	Sigr	nature

Team competition

[summary of Designated Assignments Solution]
A4 - 1page

□ Team N	lame:
☐ Level:	□Elementary school □Middle school □High school
□ Solutio	n Title :

Here from start to describe your result of the summary of designated assignments solution. There is no specific form, however, please note that it should be clear and easy to read.

1. Present a problem

Present a problem that can be easily found around, and explain how the problem can effect to the humanity and your neighborhoods.

2. Create ideas

Find lots of possible solutions for the problem. Come up with as many as solutions you can, and all ideas should be respected from the group members.

3. Select the best solution

Among lots of shared ideas, select one that is the most cost-efficient and creative solution. It can be used with conventional technology or future technology. To provide a visual aid to others, describe the selected idea in a sheet.

4. Examination & Feedbacks

Examine the solution thoroughly and find possible flaws, if found any. Introduce it to your friends, teachers, and family members and ask them for feedbacks. Based on the feedbacks, improve the solution.

Team competition [Designated Assignments] less than 3 sheets of A4

□ Team Name :	
☐ Level : □Elementary school □Middle school □High school	
□ Solution Title :	

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[Inquiry Form]

(Team) Name				
Participation level	□ Element	ary school 🗆 Middle	e school 🗆	High school
A guidance leader	Name		E-mail	
Team leader	Name		E-mail	
<questions in<="" td=""><td>quiries> * (</td><td>Optional(only who has a c</td><td>juestion)</td><td></td></questions>	quiries> * (Optional(only who has a c	juestion)	
Question 1 (max	c. 50 characte	ers)		
Question 2				
Question 3				